



Case Study:

Launceston Christian College

How Launceston Christian School brought its whole community together for digital wellbeing.

Launceston Christian School is a K-12 school in northern Tasmania. Brad Robinson has led its ICT for nine years, and in that time the challenge of keeping students safe online has grown considerably more complex.

They had filtering in place. But Brad, wanted to go further, to bring teachers and parents into the journey. Here is how Linewize helped make that happen.

“I really wanted to go that next step... to be able to involve our teachers in protecting our kids in the classrooms, and to get parents in on that conversation as well. I thought Linewize was the sort of tool that would help us get there.”

Brad Robinson,
Head of ICT

School:

Launceston Christian College

Type:

Christian, K-12

Location:

Tasmania

Linewize Solutions:

Linewize Connect: Filter, Classwize, Qustodio, and Online Safety Hub



LAUNCESTON CHRISTIAN SCHOOL
in Christ wisdom and knowledge



The challenge

The school already had a filtering solution in place, one that could restrict what students accessed on campus. But once students left at the end of the day, that protection stopped. Parents had no tools to help them be part of their child's digital world at home. And in the classroom, teachers were largely on their own when it came to managing devices and keeping students on task.

For Brad, the gap was clear. Filtering alone wasn't enough. The school needed something that could bring teachers into the picture, give parents a role, and create a genuinely connected approach to digital safety across the whole community.

The turning point

What stood out to Brad about Linewize was not just the filtering capability, but the promise of a genuinely unified approach: filtering, classroom management tools for teachers, integrated parental controls, and access to expert resources, all working together under one partnership.

For Brad and the leadership team, the question was never simply "how do we roll this out?" It was "how do we use this to build something that genuinely changes outcomes for our community?" The answer required getting everyone on board: IT, teaching staff, school leaders, and critically, the parents.

Making a difference across the community

The impact of Linewize Connect has been felt differently by different people at LCS, but the thread running through all of it is the same: less time managing, more time connecting. In the classroom, teachers can set students an online task knowing they only need a few minutes to check and settle activity, then get on with what they are actually there to do.

"It's really important for me to be able to focus on teaching rather than just managing what students are doing. I only really have to spend the first five or so minutes checking, and then I can focus on going around and supporting students with the task"

Nathan Guy,
Year 7 Core Teacher & Coordinator

For school leaders, the platform helps hold a tension that every device-enabled school knows well: wanting students to be genuinely equipped online, while keeping them safe within it. Phill van Ryn, Head of Primary, watched a teacher lock students to a single site mid-lesson, keeping learning on track while removing everything else.

"I liken it to putting a big bowl of lollies in front of kids and saying you can only have one type. Putting that responsibility on a child is really hard. Most adults can't handle that. So to be able to say: we trust you with this much, but we don't want to expose you to things you don't need, that's what I like about Linewize"

Phill van Ryn,
Head of Primary

Bonnie Armstrong, Head of Secondary, puts the same tension plainly. "The internet gives students access to the whole world, which means, without the right safeguards, the whole world has access to them."

Perhaps the most distinctive aspect of LCS's approach is how far it extends beyond the school gate. Scott Black, both a parent at LCS and its Assistant Head of Secondary — sees digital safety not as a school policy but as a shared community commitment. Having visibility of how his son engages online means he can have better conversations, step in when needed, and help build good habits. But what matters most is knowing the whole community is working from the same values.

"A community approach is really important — it's not just when my son is at home on his device, but if he's visiting friends, knowing those safeguards are still in place. Knowing I'm part of a community that upholds and instils those values is fantastic."

Scott Black,
Parent & Assistant Head of Secondary

Looking ahead

For Brad, the focus going forward is on wellbeing. Equipping students not just with filtered access, but with the wisdom to navigate the digital world as they grow up and move on. The goal is not a tighter set of restrictions. It is young people who know how to make good decisions online. What gives Brad confidence is the sense that Linewize genuinely understands what schools are trying to do and that this is not about putting up roadblocks, but about protecting children and setting them up for the rest of their lives.